PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School Longitudinal Study of 2009 (HSLS:09) Full Scale Collection Parent Incentives Experiment Change Request

Agency/Subagency		OMB Control Number
U.S. Department of Education	, Institute of Education Science	s 1850-0852 v.4
	Enter only items that change Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record		
keeping hour burden Number of respondent	55,672	55,672
Total annual responses	55,672	55,672
Percent of these responses	85%	85%
collected electronically		
Total annual hours	31,182	31,182
Difference		0
Explanation of difference		
Explanation of difference		·
Program change		0
Adjustment		0
Annual reporting and record		3.1
keeping cost burden (in thousands		
of dollars) Total annualized capital/startup	NA	NA
costs		
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA NA
Difference		NA
Explanation of difference		
•		. <u> </u>
Program change		NA
Adjustment Other change**		NA
The High School Longitudinal Stu- of more than 20,000 9th graders is postsecondary years. The study high school into university or the vand how are crucial questions for engineering, and math (STEM) co assessment in algebraic skills, re- students, their parents, math and first wave of data collection for HS also ten individual state represent	in 944 schools who will be followed focuses on understanding student workforce and beyond. What stud HSLS:09, especially, but not solel burses, majors, and careers. This asoning, and problem solving and	s' trajectories from the beginning of ents decide to pursue when, why, ly, in regards to science, technology, study includes a new student like past studies, will survey trators, and school counselors. Thi onally representative dataset but es. The attached change memo
Signature of Senior Official or	Date:	For OIRA Use
designee:		
Sue Berte	March 5, 2010	

^{**}This form cannot be used to extend an expiration date